SCHOOL DEVELOPMENT PLAN 26/27



Priority 1: High-Quality Provision Areas for All Learners

We will strengthen our learning environments so that every child can explore, become increasingly independent and make strong progress.

- Provision areas are purposeful, engaging and linked to learning.
- Children learn independently and make confident choices.
- Learning experiences build knowledge and skills over time.
- All learners access high-quality opportunities and appropriate challenge.
- Indoor and outdoor environments promote curiosity, creativity and problem-solving.

What children will notice:
"I can make choices, challenge myself and learn independently in exciting environments."

Belong

Believe



Priority 2: Strong and Effective Leadership

We will develop confident and knowledgeable leaders who work together to evaluate, improve and strengthen learning across our school.

- Leaders take responsibility for improving their areas of the curriculum.
- Staff develop their knowledge and leadership skills.
- Leaders use evidence to understand what is working well and what needs to improve.
- Staff work together and share expertise across the school.
- Professional learning helps staff continually improve practice.

What children will notice:
"The adults in my school work together to make my learning and experiences even better."



Priority 3: Adults Who Help Us Learn

We will ensure all adults support and challenge learners effectively, helping every child become more independent and make strong progress.

- Adults know when to support, question, challenge and step back.
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- Feedback and questioning help children understand how to improve.
- Teachers and teaching assistants work together effectively to support learning.
- High expectations help every learner make strong progress from their starting point.

What children will notice:

- *"Adults help me to think, challenge myself and become a more independent learner."*

Become Your Best