School Development Plan Summary

Pupil/Parent Summary of School Development Plan 2026 - 2027

Current Position: During the 2025-26 academic year, there were many positive learning experiences across Ysgol Sant Dunawd, with regular opportunities for parents and families to visit the school and celebrate children's achievements. Through our self-evaluation activities, including learning walks, professional discussions, reviews of learners' work and listening to learners, we identified areas where we could improve further. Whilst there were many strengths in our provision, staff often worked independently and opportunities to share planning, resources and ideas across the school were limited. We also found that learning experiences did not always build progressively as children moved through the school and that some curriculum approaches relied too heavily on published schemes of work rather than reflecting the needs, interests and experiences of our learners. As a result, our priorities for 2026-27 focus on strengthening provision, leadership and teaching and learning to provide an even more consistent and progressive learning experience for all children.

Priority	What will it look like?	How can children and parents help?	Who is going to check we are on target?	Review
1. To strengthen the design and consistent use of provision areas across the school to support curriculum development, equity and progression for all learners.	Learning areas inside and outside the school will be organised consistently and help children become more independent, confident and resilient learners. Children will experience high-quality learning opportunities regardless of their age or class.	Encourage children to talk about their learning, make independent choices and persevere when faced with challenge. Share feedback through questionnaires and discussions with school. Use Seesaw to engage in your child's learning in school.	✓ Headteacher ✓ Teaching staff ✓ Pupil voice groups ✓ Governors ✓ School Improvement Officer	Ongoing throughout the year
2. To strengthen the professional knowledge, evaluative practice and strategic leadership of middle and senior leaders.	Leaders will develop their knowledge, leadership skills and ability to evaluate what is working well, helping to improve learning experiences across the school. Leaders will monitor learning closely and make improvements based on evidence and feedback.	Support children's learning at home and discuss how their skills are developing. Engage with school communication and opportunities to provide feedback.	✓ Headteacher ✓ AoLE leaders ✓ Governors ✓ Cluster partners ✓ School Improvement Officer	Ongoing throughout the year
3. To ensure all adults facilitate learning effectively, enabling all pupils to make strong progress.	Adults will know when to support, question, challenge and step back, helping children become increasingly independent in their learning. Children will understand what they are learning, how they are progressing and what they need to do next.	Encourage children to talk about their learning, achievements and next steps. Support positive attitudes to learning, attendance and engagement with school activities. Attend all Parent's Evenings and any ALN meetings.	✓ Headteacher ✓ Teaching staff ✓ Pupil Ministry of Education group ✓ Governors ✓ School Improvement Officer	Ongoing throughout the year