



Belong



Believe



Become your Best

Lens: Change

Class: Elwy

Progression Step: 1

Term: Autumn



Why? This is worthwhile because at the beginning of the academic year, children at Ysgol Sant Dunawd are experiencing significant personal change as they enter or return to school; they need to develop emotional security, understand routines and begin to manage their feelings so that they can settle, feel a sense of belonging and increasingly act independently as members of their class community. Over time, this supports their development as healthy, confident individuals who are able to understand themselves, relate to others and engage in learning with increasing confidence.	Immersive Experiences (real life): - Starting school stories. - We're going on a school hunt. - Emotion stories and songs. - Routine songs - 'this is the way we....' 'days of the week' 'if your happy and you know it'. - Teacher/home corner role play. - Daily routine and visual timetable. - Photos of the children - then and now. - Exploring the school environment. - Practice classroom routines. - Learning to tidy up. - Whole class rules. - Autumn changes walk.	Curriculum Gymreig: - Walk in the local area - look at weather and autumn changes (cynefin, tywydd). - Cymraeg songs and rhymes. "We're Going on a School Hunt" using Cymraeg around Ysgol Sant Dunawd. Learners explore key places in the school using simple Welsh phrases such as: - Ble mae'r dosbarth? - Dewch yma.
Literacy: - I can listen to others with growing attention. - I can recognise and follow information and multi-step instructions pictorially and/or verbally on familiar topics and routines. - I can join in with, repeat or memorise familiar songs, rhymes, stories and poems. - I can show an interest in books. - I can recognise familiar words, e.g. <i>own name</i>, and print in the environment. - I can develop my vocabulary through reading, and use these new words in a variety of situations. - I can express interest and enjoyment. - I can describe objects and events, building and extending vocabulary. - I am beginning to use appropriate language to talk about events in the past and future. - I can communicate by making marks, drawing symbols or writing letters and words in a range of contexts.	Science & Technology (Inc. DCF) - I can show curiosity and question how things work. - I can identify, follow and begin to create sequences and patterns in everyday activities. - I am beginning to follow a <i>sequence of instructions</i>.	Numeracy: - I can anticipate events related to elements of daily routines and use the terms 'before' and 'after'. - I can use the basic concept of time in terms of my daily activities. - I can demonstrate a developing sense of how long tasks and everyday events take. - I can sort and match sets of objects or pictures by recognising similarities and can communicate my choices.
Cymraeg: - I can listen to others with growing attention. - I can recognise and follow information and multi-step instructions pictorially and/or verbally on familiar topics and routines.	Central Idea: Change creates new possibilities, shaped by belonging, growth, wellbeing, and our environment.	Expressive Arts: - I am beginning to explore ideas, feelings and moods in a variety of creative work. - I can communicate my ideas, feelings and memories in my creative work.

Question & Plan



Research & Discover



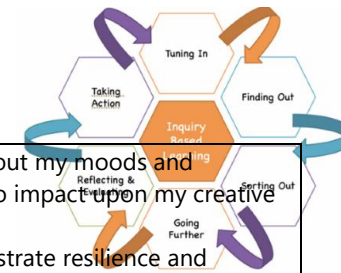
Organise & Present



Reflect



Belong ■ Believe ■ Become your Best



can join in with, repeat or memorise familiar songs, rhymes, stories and poems.		- I am beginning to talk about my moods and emotions and use these to impact upon my creative work. - I am beginning to demonstrate resilience and flexibility in approaching creative challenges. - I can listen to and respond to views about my own creative work and that of others.
Health & Wellbeing: - I am beginning to recognise the connection between the physical and emotional changes that can occur in different contexts. - I am beginning to recognise some of the behaviours, conditions and situations that affect my physical health and well-being and I am beginning to know how to respond and get help. - I can focus my attention and am aware of being able to do this. - I am beginning to have an awareness that thoughts and feelings change, and I am starting to notice when change happens. - I can notice and communicate how I am feeling - I have an understanding that things can be safe or unsafe.	RVE: - I am beginning to recognise other people's feelings and viewpoints about familiar events or experiences. - I can show an awareness of who I am and that I am similar and different to others. - I am beginning to understand that my actions and those of others have causes and effects. - I am beginning to understand that we need to respect others. - I am beginning to understand that my actions and those of others have consequences.	Humanities: - I can, through play, explore, discover and begin to ask simple questions and offer possible answers based on previous experiences. - I can form and express simple opinions about my likes and dislikes. - I am beginning to communicate my observations in simple ways. - I am beginning to communicate my findings in simple ways.