



Sant Dunawd Cross Curricular Learning Map



Driver AoLE	Hook(s):	Immersive Experiences (real life):	Curriculum Gymreig:
<ul style="list-style-type: none"> Humanities Science & Technology 	<ul style="list-style-type: none"> Educational Visit to the Pontcysyllte Aqueduct. 	<ul style="list-style-type: none"> Educational Visit to the Pontcysyllte Aqueduct. River Dee - walk and take water samples. 	<ul style="list-style-type: none"> Pontcysyllte Aqueduct. River Dee - course of the river. Local area

Literacy

- Staying Out (TfW) - warning story with dialogue.
- I can listen to and understand information about a variety of topics, summarising the main points.
- I can recognise the features of different types of texts and use appropriate language to talk about them.
- I can find and use information from different materials that I read.
- I can ask and answer questions and exchange ideas and information.
- I can use familiar punctuation.
- I can organise my writing into a logical sequence.
- I can write using an increasingly imaginative, varied and precise vocabulary.
- I can plan and write for different purposes and audiences.
- I can organise my writing into a logical sequence.

Science & Technology (Inc. DCF)

- I can recognise that what I do, and the things I use, can have an impact on my environment and on living things.
- I can identify and consider factors when developing design proposals.
- I can use design thinking to test and refine my design decisions without fear of failure.
- I can identify questions that can be investigated scientifically and suggest suitable methods of inquiry.
- I can explore relationships between living things, their habitats and

INSPIRE Title: Bend & Flow

Class: Clywedog

Progression Step: 3

Term: Autumn 2

Cymraeg

- Rivers, places.

Health & Wellbeing

- Recognising the local area and gaining exercise from visits.
- I can recognise that some decisions I make will have a long-term impact on my life and the lives of others.
- I can motivate myself to engage confidently in regular physical activity and sport, and am aware of my own progress.
- I can describe the behaviours, conditions and situations that affect my physical health and well-being, and I know how to respond to and/or manage these in order to actively reduce the risk of harm to myself.

Expressive Arts

- I can reflect upon how artists have achieved effects or communicated moods, emotions and ideas in their work.
- I can explore the effects that a range of creative techniques, materials, processes, resources, tools and technologies have on my own and others' creative work.

RVE

understanding that injustice and inequality exist in societies.
understanding of what human rights are, important to me and others.

Numeracy

- Addition & Subtraction (mental strategies and column)
- Multiplication & Division (mental strategies and column methods)
- I can demonstrate my understanding that non-integer quantities can be represented using fractions (including fractions greater than 1), decimals and percentages.
- I can read, record and interpret numbers, using figures and words up to at least one million.
- I have explored additive relationships, using a range of representations. I can add and subtract whole numbers, using a variety of written and mental methods.
- I have explored and can use my understanding of multiplicative relationships to multiply and divide whole numbers, using a range of representations.

Humanities

- I can use my experiences, knowledge and beliefs to generate ideas and frame enquiries.
- I have actively engaged with a range of stimuli, and had opportunities to participate in enquiries, both collaboratively and independently.
- I can describe and give simple explanations about the impact of human actions on the natural world in the past and present.
- I can describe and give simple explanations about the impact that physical processes have had on people, places and landscapes in the past and present.
- I can locate and give simple explanations for the distinctive features of places, spaces and landforms in my locality and in Wales, as well as in the wider world.
- I can understand the consequences of my actions and the actions of others, affect my locality and Wales, as well as the wider world.



Belong ■ **Believe** ■ **Become your Best**



Question & Plan ■ **Research & Discover** ■ **Organise & Present** ■ **Reflect**