

# SCHOOL DEVELOPMENT PLAN 25/26

# KEY PRIORITIES AT A GLANCE



## Writing across the curriculum

- Consistent approach to planning, teaching, and assessing writing across all subjects.
- Pupils write daily with stamina, pride, and fluency; older pupils show neat, confident presentation.
- Talk4Writing strategies applied independently in English and topic work.
- Improved spelling, grammar, and punctuation accuracy; wider sentence variety.
- Purposeful writing tasks linked to real contexts and audiences.
- Evidence of drafting, editing, and responding to feedback in books.
- Pupils confidently discuss their writing choices and purpose.

01.



## Welsh Language and Culture

- Daily Welsh through Helpwr Heddiw and incidental use across school.
- Achieve Cymraeg Campus Silver Award and strengthen bilingual ethos.
- Visible Welsh identity: bilingual signage, displays, and cultural activities.
- Pupils participate in Urdd and Cluster Eisteddfod, with expanded opportunities.
- Teachers plan Welsh in all subjects; progression document embedded.
- Increased listening and reading of Welsh stories to enrich vocabulary.
- Criw Cymraeg and Playmakers lead games and assemblies to promote Welsh.
- Staff confident through team teaching and modelling; curriculum reflects Welsh culture.

02.



## Progression and Middle Leadership

- Collaborative planning, assessment, and monitoring reduce workload and ensure consistency.
- Teachers have a strong understanding of progression and how to measure it.
- A coherent curriculum secures progression across all year groups.
- Pupil outcomes improve with clear evidence of sustained progress in literacy, numeracy, and digital competence.
- Middle leaders confidently lead AoLEs, support colleagues, and evaluate impact.
- Self-evaluation is robust and focused on standards.
- AfL strategies embedded in most lessons; pupils understand next steps.

03.

BELONG, BELIEVE, BECOME YOUR BEST