

School Improvement Plan Summary

Pupil/Parent Summary of School Improvement Plan 2025 - 2026

Current Position: Our school is currently going through a period of transition, with both the Headteacher and Deputy Headteacher moving on. That said, the school remains in a very positive position, and the strong foundations already in place mean staff are continuing to build on the excellent work achieved so far. The four purposes and learning powers remain at the heart of everything we do. Over the past year, we have focused particularly on developing our early years provision. This included a fantastic community day, where staff, families, and friends came together to make our outdoor learning area more welcoming, accessible, and practical for our youngest learners. The Read Write Inc. programme continues to support strong progress in early reading, while Talk for Writing has now been introduced across all classes. We are already seeing improvements in pupils' writing standards as a result, and this is an exciting step forward for our school.

Target	What will it look like?	How can children and parents help?	Who is going to check we are on target?	Review
1. To embed and extend writing across the curriculum.	Children will have the chance to write every day, not just in English but across all subjects. They will take part in exciting, purposeful writing tasks linked to real topics and audiences. Teachers will use the same approaches to plan, teach and assess writing, so children experience consistency as they move through school. Pupils will build stamina, pride, and resilience in their writing, producing longer and higher-quality pieces. Strategies like Talk for Writing will help children to plan, rehearse and improve their ideas before putting pen to paper. Younger children will strengthen their fine motor skills through activities like Dough Disco, Thera-putty and Funky Fingers, helping with handwriting readiness. Older pupils will show greater fluency and presentation in their work. Spelling, grammar, and punctuation will become more accurate and adventurous across the school.	<p>What children can do: Take pride in their work by checking it carefully and aiming for neat presentation. Use Talk for Writing strategies (e.g. story maps, rehearsing sentences aloud) at home as well as in school. Read regularly, noticing how authors use words, sentences and punctuation. Write little and often at home – diaries, stories, letters, or even shopping lists – to build stamina.</p> <p>What parents can do: Encourage your child to talk about their writing and explain the choices they made. Support spelling practice at home and celebrate small improvements. Share books and read widely with your child to feed their imagination and vocabulary. Praise effort and presentation as much as the final piece. Provide real opportunities for writing (cards, notes, recipes, emails) so children see writing has a purpose.</p>	<ul style="list-style-type: none"> ✓ Our Literacy Lead will review planning, monitor children's work, and support staff with training. ✓ Class teachers will track children's progress and provide regular feedback. ✓ Mr J. Jones will check that writing is improving across all year groups and subjects. ✓ We will also work with other schools in our cluster to share ideas, moderate work, and make sure standards are consistent. ✓ Governors will be updated on progress throughout the year. 	<p>Dec 25</p> <p>Mar 26</p> <p>July 26</p>



2. To deepen Welsh language and culture for all learners.	Our school will feel more Welsh in its daily life. Children will hear and use Welsh every day in class through games, routines, and conversations. They will enjoy weekly assemblies with Welsh songs, stories, and themes, and have more opportunities to take part in cultural activities like the Urdd and the Eisteddfod. You'll also notice more Welsh around the school building, such as bilingual signs and displays. Staff will work together to plan more lessons where Welsh is used in different subjects, and Criw Cymraeg (our Welsh pupil leaders) will help lead assemblies and activities.	<p>What children can do: Children can help by joining in with Welsh games, stories, and songs, and by trying their best to use Welsh with friends and teachers during the school day.</p> <p>What parents can do: Parents can support by encouraging their children to share Welsh words or songs at home, and by joining in where they can. Families can also look out for Welsh music, books, and recipes at home and share them with us in school.</p>	<ul style="list-style-type: none"> ✓ Our Welsh Lead will check that Welsh is being used daily and that teachers are following the progression plan. ✓ Criw Cymraeg will collect pupil feedback and help lead activities. ✓ Our Welsh Link Governor will meet with staff and pupils. ✓ Mr. J. Jones will keep an overview and make sure progress is shared with governors and parents. 	<p>Dec 25</p> <p>Mar 26</p> <p>July 26</p>
3. To secure clear progression across the curriculum by strengthening middle leadership and AoLE responsibility.	This year, we are working to make sure our curriculum is clear, well-organised, and helps every child progress in their learning. Teachers will work together to plan lessons, track progress, and make sure skills in reading, writing, maths, digital competence, and other subjects build year-on-year. Middle leaders (subject and AoLE leaders) will take a stronger role in supporting teachers and checking that pupils are making good progress. We will also make sure that children's learning is monitored carefully and that feedback helps them improve.	<p>What children can do: Take part in discussions about your learning and share what you enjoy or find challenging. Use feedback from teachers to improve your work and set personal goals. Take responsibility for completing tasks and practising new skills at school and at home.</p> <p>What parents can do: Ask your child about what they are learning and celebrate their progress. Support learning at home by practising key skills (reading, writing, maths, digital tasks) and encouraging curiosity. Communicate with teachers if you have questions about your child's progress or how to help them improve.</p>	<ul style="list-style-type: none"> ✓ Middle leaders and teachers will monitor planning, teaching, and pupil progress regularly. ✓ Mr J. Jones will review self-evaluation reports and assessment data termly to make sure standards are improving. ✓ Governors will receive updates on progress and outcomes to ensure we stay on track. 	<p>Dec 25</p> <p>Mar 26</p> <p>July 26</p>

