

Section 9: School Improvement Plan Summary

Pupil/ Parent Summary of School Improvement Plan 2024 - 2025

<p>Current Position: At Ysgol Sant Dunawd, we are committed to ensuring that everything we do aligns with the requirements of the New Curriculum for Wales. Last year, we successfully introduced the Read Write Inc program to help our children develop strong early reading skills, and we've already seen great progress. We also know that many of our children are excited about learning more Welsh. We have put good systems in place to encourage children to use Welsh as much as possible in the classroom, whether they are asking for things or communicating with friends. Our school grounds and learning environment are truly beautiful, and we have embraced the Elizabeth Jarman approach, which focuses on bringing elements of the natural world into our spaces. By using natural resources and colors, we create a calming and welcoming environment for all children. We've also added a lot of new equipment to our classrooms, both inside and outside, especially for our younger learners. The children love these additions and use them to develop a range of skills, including counting, singing, and performing.</p>				
Target	What will it look like?	How can children and parents help?	Who is going to check we are on target?	Review
1. To develop a consistent approach to teaching Writing across the school.	Our teachers and teaching assistants have been involved in some wonderful training on a method called "Talk for Writing." This is a popular and proven approach that helps children improve their writing skills by thinking like real authors. Teachers will guide the children to focus on one style of writing at a time, spending a few weeks on each. They will introduce the children to an excellent example of that style, which the children will learn by heart. Then, they will teach the children all the key language and layout techniques needed to make their writing truly shine. Of course, we will continue to emphasise the basics, such as spelling, punctuation, grammar, and handwriting, ensuring a well-rounded approach to developing their writing skills.	<p>Children can help by taking part in all the activities and giving everything 100%. They should use all the resources in class to help them with their writing. Children should also make sure they practice their spelling and read their reading books frequently!</p> <p>Parents can help by talking to their children about their day at school and asking about the learning they have done. They should also encourage their children to write as often as they can outside of school. Parents should read with and to their children every night and encourage them to practice their spellings.</p>	<ul style="list-style-type: none"> ✓ Teachers will talk regularly with Mr. Griffiths and Miss Morris about the children and their learning. ✓ Mr. Griffiths will be looking at some learning and asking children to talk about it. ✓ All the teachers in school will sometimes look at children's books and talk about their learning. 	<p>Dec 24</p> <p>Mar 25</p> <p>July 25</p>
2. To increase the standards of Welsh oracy for all pupils.	We are excited to share our plan to make our school feel even more Welsh! Our teachers will be using as much Welsh as possible in their lessons and playing daily games to help everyone learn new words and phrases. Each week, we will have a special Welsh assembly where we'll celebrate Welsh language, culture, music, and learn about important Welsh people. We'll also go on trips to Welsh landmarks and invite special guests to school to share their knowledge. Mr. Griffiths is taking part in an exciting project with other schools to learn how to make our school more bilingual. He will even visit Canada to see how they teach in two languages and bring those ideas back to us!	<p>Children can help by being open to trying new and exciting activities. They should embrace learning Welsh and see this as an important skill. They should feel confident using the language with teachers and friends, both in and out of the classroom. We want children to feel proud of being Welsh, and even cheer for Wales in rugby!</p> <p>Parents can get involved by learning some Welsh too! They can use resources provided by the school to practice speaking Welsh with their children. It's also helpful to talk to them about the benefits of learning Welsh, such as how it can open opportunities and have a positive impact on their future.</p>	<ul style="list-style-type: none"> ✓ Teachers will talk regularly with Mr. Griffiths and Miss Morris about the children and their learning. ✓ Mr. Jones will be listening out to children when they're talking. ✓ All adults will talk to the children regularly in Welsh and listen carefully to their responses. 	<p>Dec 24</p> <p>Mar 25</p> <p>July 25</p>
3. To improve the planning of provision areas to enable learning for pupils in phase 3	Our teachers are committed to creating a learning environment where children can be more independent. Classrooms will be set up so that younger children can easily find what they need without having to ask for help. Teachers will carefully plan activities that challenge children, helping them build on what they've already learned and develop new skills. There will be lots of opportunities to practice literacy, numeracy, ICT, and Welsh skills in all areas of the classroom. Teachers will model activities clearly, sometimes providing examples so children can work independently towards their goals. Both teachers and teaching assistants will also ask thoughtful questions to encourage deeper thinking and learning.	<p>Children can play a big role in their learning by being open to trying new activities. They should explore different areas of the school, even those they don't usually visit. Children should learn that it's okay to try more than once to complete a challenge—sometimes a second or third try is needed!</p> <p>Parents can support their child's learning by asking specific questions about their day, such as, "Which areas did you explore today?" or "Who did you work with on your challenges?" Playing with your child at home is also important; use this time to model good speaking and counting skills. Your involvement makes a big difference in their development!</p>	<ul style="list-style-type: none"> ✓ Teachers will talk regularly with Mr. Griffiths and Miss Morris about the children and their learning. ✓ Mr. Griffiths will be looking at some learning and asking children to talk about it. ✓ All the teachers in school will sometimes look at children's books and talk about their learning. 	<p>Dec 24</p> <p>Mar 25</p> <p>July 25</p>

