



### Expressive Arts

We will learn how to sketch and use water colours as a media. We will look at the work of other artists and see how they show mood and feelings in their work. We will look at the pictures in our class book 'The River' by Tom Percival to see how colour has been used to reflect feelings.

We will then create our own painting based on the River Dee.

Our Inquiry: Rivers connect people and places and provide a habitat for animals and plants.

### Tuning in...

We went on a river walk to spark our curiosity and wonders. The children then came up with lots of big questions for us to find out.

### Science & Technology



**Big questions:** *Where does the water come from? What lives in the river? Can you drink the water from a river?*

We will be learning about the water cycle and the processes—evaporation and condensation. We will learn about the river as a habitat for plants and animals. We will also investigate how clean the water is in the river.

# Down by the Riverside



### Language, Literacy & Communication

**Reading** - The River by Tom Percival—use inference and deduction skills. Read facts about parts of a river – retrieve key facts and information. Summarise information.

**Writing** - Weekly spellings (see Spelling Shed) and learn to spell river related vocabulary.

**Recount & Diaries** - learn how to use: expanded noun phrases, similes, personification for descriptive writing.

**Non Chronological Reports** - learn how to use: sub headings, captions, paragraphs, subject specific vocabulary, compound sentences to write a David Attenborough style report for animals living in the river.

**Oracy** - Performance of their David Attenborough style reports.

### Health & Wellbeing



We will be reading 'The River' by Tom Percival which compares a little boy's feelings to a river. We will learn about empathy and how to manage our feelings and emotions. We also have a weekly Jigsaw lesson; the themes for this term are Being Me and Celebrating Difference.



### Humanities - Geography Focus

**Big questions:** *Are all rivers the same river? Where does it start and end? Why are some parts deeper and faster flowing? What are the big nets of stones for? How did the rubbish get there?*

We will be learning about: the different parts of a river; locating rivers in Wales and the world, the causes and effects of flooding and pollution.

### Maths & Numeracy

#### - The Number System

**Place Value** – representing numbers up to 100,000, using number lines, partitioning, ordering and comparing using < and >, rounding, roman numerals, negative numbers.

#### - Statistics

**Data Handling** – reading tables, charts and graphs and representing data using graphs.